Cubitt Town Primary School

Humanities Curriculum Overview - 2024-25

Our humanities curriculum has been refined to **reflect and celebrate** our school's historically-rich and diverse community, as we know it today. This curriculum has been designed with the **community at its heart.** It shines a light on the achievements of those **inspirational figures**, who have previously been **hidden in humanities**.

Our curriculum has been carefully crafted to build on our pupil's prior knowledge and life experiences and offers opportunities to **explore in depth** how the history of the past shapes us today, while giving children new experiences of the world in which they live through: **active enquiry, fieldwork and local study**.

Humanities Curriculum:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	**Ourselves and Our Families** ***Who do we see at home and school and what do they do?***		**How have I changed, since I was a baby?** ***How do things change in autumn, Winter and spring?***		**Our Living World** ***How do plants grow and change in summer?***	
Reception	**On Our Doorstep** ***Who lives in my local community?***		**My Family** ***How does the weather change over time?***		**Journeys** ***What is life like in different parts of the world?***	
Year 1	**Cubitt Town: Then and Now** ***How has our local area changed over time?***	**My Local Area** ***What is it like where I live?***	**Queen Elizabeth II** ***How did history impact the life of Queen Elizabeth II?***	**Weather and Continents** ***What is the weather like around the world?***	**Famous Rulers** ***How did different rulers rule in two different parts of the world?***	**The Seaside** ***How do people use the seaside?***
		R.E ***Who is a Christian***		**R.E** ***What makes some***	**R.E** ***How and why do we***	**Seafarers and Sea Voyagers**

Cubitt Town Primary School

Humanities Curriculum Overview - 2024-25

		and what do they believe?		*places sacred?*	*celebrate special and sacred times?*	*How and why did travel by sea change over time?*
Year 2	**The Great Fire of London** *How did the Great Fire of London change the city?*	**London** *What is it like to live in a big city?*	**Great Changemakers** *Why are some people remembered in history books?*	**Where People Work** *Where do people work and what do they do?*	**The Victorians** *What do people remember about Queen Victoria and her reign?*	**Oceans** *Why should we protect our oceans?*
		R.E *Who is Jewish and what do they believe?*		**R.E** *Who is a Muslim and what do they believe?*	**R.E** *How and why do we celebrate special and sacred times?*	**Victorian Children** *How has life changed for children since Victorian times*
Year 3	**The First Humans** *(longer topic)* *How have historians/archeologists learned about the ways of*	**The U.K** *How do physical features affect how the land is used?*	**Ancient Egypt** *What was life like in Ancient Egypt?*	**Hazardous Earth** *Where do natural hazards happen and how do they impact humans?*	**Indus Valley** *How do we know about the Indus Valley civilization?*	**Food and Farming** *Where does our food come from?*

Cubitt Town Primary School

Humanities Curriculum Overview - 2024-25

	life of the first humans?	**R.E** *Why is the Bible important to Christians?*	**R.E** *What do different people believe about God?*	**R.E** *Why are festivals important to communities today?*	**R.E** *Why do people pray?*	**Brick Lane** *What does Brick Lane reveal about migration in Tower Hamlets?*
Year 4	**Ancient Greece** *How have the ancient Greeks influenced our way of living today?*	**The Amazon** *How do physical features affect where people live?*	**Ancient Rome** *How did the government of Ancient Rome change over time?*	**Rivers** *Should settlements be beside a river?*	**Roman Britain** *How did the Romans influence Britain?*	**Urbanisation** *How might cities change in the future?*
	R.E *Why is Jesus inspiring to some people?*	**R.E** *Who was Muhammed?*	**R.E** *What does it mean to be a Hindu in Britain today?*	**R.E** *What can we learn from religions about right and wrong?*		**London's Architecture Over Time** *What do London's buildings reveal about the past?*
Year 5	**Anglo-Saxons** *How did Anglo-Saxons change Britain?*	**Europe** *Where do people go on holiday and why?*	**The Vikings** *How did the Vikings shape Britain?*	**Global Trade** *How did trade get global?*	**Islamic Civilisations** *What impact did Islam have on Ancient Arabia?*	**Renewable and Non-renewable Energy** *How do we generate energy in the U.K and is it sustainable?*

Cubitt Town Primary School

Humanities Curriculum Overview - 2024-25

	R.E *If God is everywhere, why go to a place of worship?*	**R.E** *Why do some people think that life is a journey?*		**R.E** *What would Jesus do?* *(Can people live by the values of Jesus in the twenty-first century?)*	**R.E** *What does it mean to be a Muslim in Britain*	**Cordoba** *What does Cordoba's story reveal to Historians?*
Year 6	**Benin** *How did the Kingdom of Benin become so powerful?*	**North America** *How does the climate and physical landscape influence human activity?*	**Changing Role of Women** *Have changes to women's rights and roles resulted in gender equality today?*	**Coastal Formations** *How do coastal processes shape our coastlines?*	**Local Area Study** **WW2 and its impact on London** *How did WW2 impact on life in London?*	**Migration** *Who are migrants and why do they leave their homes?*
	R.E *Can you be religious and evil?*	**R.E** *What matters most to Christians and to Humanists?*	**R.E** *What can be done to reduce racism? Can religion help?*	**R.E** *What do religions say to us when life gets hard?*		**The Windrush Generation** ***How has the Windrush generation shaped post-war Britain?***